İzmir Institute of Technology

Faculty of Engineering MECHANICAL ENGINEERING

ME222	DYNAMICS					
Semester	Course Unit Code	Course Unit Title		L+P	Credit	Number of ECTS Credits
4	ME222	DYNAMICS		2+2	3	5
Mode of Delivery: Face to Face Language of Instruct English Level of Course Unit First Cycle Work Placement(s): No Department / Progr MECHANICAL ENGINE Type of Course Unit Required Objectives of the Co The main objective of related to Dynamics of Teaching Methods a Motion of Particles. Rig and Impulse-Momentu Prerequisites and co (ME221 or MATH142 Course Coordinator Name of Lecturers: Prof.Dr. BÜLENT YARC Assistants:	ction: :: : : : ERING : Durse: this course is to offer st fered in the Mechanical ind Techniques: gid Bodies under the act m Method. D- requisities:) : DIMOĞLU	udents the basics of kinematics and the l Engineering Department. ion of Forces and Moments. Newton's Se	kinetics of particle/rigid bodies and pro	ovide the backgr	ound nece	ssary for advanced courses lar Coordinates. Work Energy
	and a li					
Resources	J.L.Meriam	a & L.G.Kraige, 'Engineering Mechanics Dyr	namics', John Wiley, 4th Edition, New Ye	ork, 1998.		
Weekly Detailed Co Week Topics	urse Contents		Study Mate	erials	Mat	erials
Introduction to D Plane kinematics Plane kinematics Plane kinematics Plane kinetics of Plane kinetics of Plane kinematics Plane kinematics Plane kinematics Plane kinematics Plane kinematics Plane kinematics Plane kinetics of Plane kinetics Plane k	ynamics. of particle: Introduction, Re of particle: curvilinear motio particle: York and Energy. particle: Work and Energy. particle: Impulse and Momer of rigid bodies: relative velo of rigid bodies: relative velo of rigid bodies: motion relat rigid bodies: force-mass-acc rigid bodies: Work and Ener rigid bodies: Impulse and Mo	ctilinear motion. n, relative motion. htum, Special applicatios. rotation, absolute motion. city and acceleration, velocity pole. ve to rotating axes. eleration. Jy. mentum.			p. 1-7 p. 17 p. 54 p. 11 p. 15 p. 19 p. 32 p. 32 p. 35 p. 39 p. 41 p. 49	245 71, p. 90-93 7-156 7-150 7-190 1-229 5-350 1-390 1-406 6-469 0-497 8-516
Course Learning Ou	ıtcomes					
No Learning C01 Knowledge C02 Knowledge C03 Ability to fr C04 Ability to c	of kinematics of particles and of kinetics of particles and ormulate and solve dynamic reate mechanical systems by	nd rigid bodies with vector calculus. rigid bodies with Newton and energy methods. s problems in proper co-ordinate systems by cor v using knowledge gained in this course.	ivenient way			
Program Learning	Outcomes					
Image Lear fully P01 Sufficient I P05 Ability to d P23 Knowledge P24 Awareness P21 Knowledge P20 Knowledge P19 Conscious; P18 Awareness P17 Ability to q P16 Ability to c P13 Ability to c P14 Ability to w P10 Ability to w P11 Ability to w P11 Ability to w P10 Ability to w P11 Ability to w P12 Ability to w P10 Ability to w P11 Ability to w P03 Ability to w P03 Ability to w P14 Ability to w P14 Ability to w P14 Ability to w	a catcome nowledge of mathematics, esign a complex system, pro- about contemporary issues of entrepreneurship and in of business practices such - of standards used in engine uses of acting upon the code of the necesity of life-long live and receive clear and inf repare design and productic hoose and apply suitable an ffectively write reports and line rok individually vork effectively in disciplinar nalyze and interpret the exp onduct experiments and coll esign experiments to invest boose and use modern tech eine, formulate and solve c se theoretical and applied k ral communication and pres ply modern design techniq	science and program-specific engineering topics ccess, instrument or product under realistic cons and the global and societal effects of engineeri vottiveness; knowledge about sustainable devel as project management, risk management and e earing applications of ethics, knowledge of professional and ethica earning; ability to access knowledge, to follow of elligible instructions in reports alvisis and modeling methods to solve complex effective or understand written reports and multi-disciplinary teams erimental results to investigate complex engineering affectively en analysis and solution or complex niques and tools needed for analysis and solutio omplex engineering problems or comgram entation in the language of instruction ues in order to design a complex system	straints and conditions, with the goal of fulfil ng practices on health, environment, and sal opment change management il resposibility levelopments in science and technology and engineering problems ering problems or program-specific research blems or program-specific research areas -specific research areas n of complex problems faced in engineering n of complex problems faced in engineering -specific engineering topics in complex engin	ling specified requi fety; awareness of to to continue to e areas applications meering problems	rements the legal cor	isequences of engineering solutions

Assessment Methods and Criteria			ECTS Alloc
In-Term Studies	Quantity	Percentage	Activities
Midterm exams	2	%50	Weekly Cour
Quizzes	0	%0	Outside Activ
Homeworks	2	%10	(Attendance,
Other activities	0	%0	Application (
Laboratory works	0	%0	Study etc.)
Projects	0	%0	Laboratory
Final examination	1	%40	Exams and E
Total		%	Total Work
		100	ECTS Credi
Contribution of Learning Outcomes	to Programme Outcomes		
Contribution: 0: Null 1:Slight 2:Modera	ate 3:Significant 4:Very Signific	ant	

	ECTS Allocated Based on Student Workload						
Activities	Quantity	Duration	Total Work Load				
Weekly Course Time	1	36	36				
Outside Activities About Course Attendance, Presentation, Midterm exam,Final exam, Quiz etc.)	1	28	28				
Application (Homework, Reading, Self Study etc.)	0	0	0				
Laboratory	0	0	0				
Exams and Exam Preparations	1	46	46				
Total Work Load			110				
ECTS Credit of the Course			4				

Danisman Suretidir